



# FIFTH GRADE

Academy of Christian Education

# NEWSLETTER

# FEBRUARY

# 2018

## Welcome

February is Black History Month. I encourage you to reflect on the many African American contributors to our society! Whether they were pastors, politicians, writers, activists, film makers or artists, there are countless African Americans who have risen out of hard circumstances and used their boldness and God-given talents and convictions to shape the world we live in today. It's inspiring to remember the impact of their lives!

*"Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that."*  
- Martin Luther King, Jr.

## Math I Grade Level 7 Miss D.

In Math 7, we will finish up Ch. 6 - Using Percents - and start Ch.7 on Measurements. We will also begin to prepare for a cumulative exam on Chapters 1-7.

### Ch. 7: Measurements

- 7.1 Customary Units of Length
- 7.2 Customary Units of Capacity and Weight
- 7.2 Customary Units of Length
- 7.3 Units of Time
- 7.4 Metric Units
- 7.5 Converting
- 7.6 Precision
- 7.7 Time Zones
- 7.8 Temperature

### Chapter Tests:

- Ch. 6 Test - 2/7
- Ch. 7 Test - 2/28

## Language

All classes will continue to develop reading skills, which include:

- Accuracy
- Enunciation
- Alertness to punctuation
- Expression
- Smoothness
- Comprehension
- Volume
- Speed
- Poise

Students will study, review, learn, and be quizzed and tested over vocabulary and definitions from History, Science, and their chapter book.

### They will:

- Use correct verb form to agree with simple and compound subjects
- Diagram sentences with direct and indirect objects
- Replace imprecise words with precise words and details
- Recognize the effectiveness of time-order and spatial words to clarify instructions
- Plan, draft, revise, proofread, and publish instructions

### Test Dates:

- 1/29 Ch. 3 Nouns Test
- 2/5 Ch. 4 Writing a Newspaper Editorial Test
- 2/16 Ch. 5 Verbs Test

*Due to Presidents Day on Monday, February 19, the Ch. 5 test for third and fifth grade will be given on Friday, February 16th.*

## Upcoming Events

### February 2

Report Cards go home

### February 2

ACE Family Bingo Night, 7:00 p.m.

### February 5

2nd Semester Hot Food Begins

### February 8

APL Meeting, 6:30 p.m. *(All Parents Welcome)*

### February 8

Talent Show/Auction Meeting, 7:00 p.m. *(All Parents Welcome)*

### February 14

Valentine's Day Parties, Casual Day *(Students may wear red, white, or pink)*

### February 19

PRESIDENT'S DAY - NO SCHOOL

### February 20

Open House, 10:00 a.m. - 2:00 p.m. *(for non-registered families)*

### February 28

Casual Day *(students may wear modest casual clothing to school)*

### March 2

Interims go home as needed

### March 20

Open House, 10:00 a.m. - 2:00 p.m. *(for non-registered families)*

### March 20

APL Meeting, 7:00 p.m. *(All Parents Welcome)*

### March 23

Easter Dress Up Day *(students may wear dressy clothing to school)*

### March 26 - 30

Easter Break - NO SCHOOL

## Bible

In February, we will learn about the first few kings of Israel. We will discover the characteristics that God wants in leaders and people who follow Him. The students continue to memorize and recite between 2 and 10 verses of scripture each week!

- Saul - Israel's First King
- The Character of King David
- God Molds a King
- The Reign of Solomon

## Music

*"Where words fail, music speaks."*  
- Hans Christian Andersen

This month in Music Class:

- Students will learn strumming patterns with the Ukulele while continuing to learn how to properly tune the Ukulele
- Students will continue the Recorder Karate 2 curriculum
- Students will learn about Scott Joplin as their February Composer of the Month

## Technology

This February, students continue their focus on coding. They will have multiple opportunities to learn and try various coding programs including Osmo, Sphero, code.org, and more.

Note: [code.org](http://code.org) is a competition and students are not able to compete at home. Students can practice on free programs on [code.org](http://code.org), but they may not continue what they are doing in class (even if they have memorized their login information).

The students really enjoy this part of technology! It is amazing how much one can learn when the subject is fun and interesting. I cannot wait to show you what your student can do in the world of Coding!

*Don't forget your child's 10 minutes of Technology homework each week!*

## History

We're looking forward to our field trip on Feb. 8th! This month, students will explore the cultures of Ancient Rome and The Byzantine Empire.

Ancient Rome:

- Geography, Social Class and Gov't of Rome
- Learn the Law of the Twelve Tables
- Contrast Carthage and Rome
- Explain the Significance of the Gregorian Calendar
- Describe the Significance of the Pax Romana
- Contrast Epicureanism and Stoicism with Biblical Truth

Byzantine Empire:

- Analyze the Importance of the Edict of Milan
- Standard of Living, Politics and Arts in Constantinople
- Identify Characteristics of Justinian's Rule
- Analyze the Causes and Effects of the Crusades

Chapter Test:

- Ch. 9 Test - 2/20

## Science 6

During the first half of the month, students will finish out Unit 3 - Energy in Motion learning about mechanical energy and simple machines. In Chapter 10, we'll switch gear beyond our earth into the stars. We will continue to conduct hands on activities that will enhance our mastery of the content while focusing on collaborative learning skills.

Test/Quiz Dates:

- 2/5 Quiz 9-A
- 2/12 Quiz 9-B
- 2/15 Chapter 9 Test
- 2/21 Quiz 10-A
- 2/28 Quiz 10-B

## PE / Spanish

This month in PE, students will take the month to learn how to jump rope, both individually and in a group setting. They will learn different drills and exercises as they develop endurance. They will learn the benefits of jump roping for different sports.

In Spanish Class, students will continue working on their Rosetta Stone. They will be learning how to conjugate verbs in Spanish in present tense.

*Don't forget your child's 15 minutes of Spanish homework each week!*

## Art

February is Japanese Art month.

Students will discover the country of Japan: its history, people, art, and its relationship with the United States.

The children will learn the meaning of some Japanese words like koinobori (carp windsock), ukiyo-e (woodblock printing), sumanigashi (ancient art of Japanese marbling), chochin (paper lantern).

They will also try their hands at making sumi ink by using an ink stick on an ink well and learn how to hold and use Asian brushes the correct way.

Fifth graders will design and color a Japanese lantern.